

Middle School Accelerated

English Language Arts

2022 -----

Mrs. Lampl

----- 2023

COMMUNICATION

Keeping the lines of communication open between home and school is vital. Please feel free to reach out via email or make an appointment at any point

jlamp1@st-hugh.org

CLASSROOM EXPECTATIONS

- 1 Be **RESPECTFUL** to faculty, staff, and students by actively listening when someone is speaking, not harassing others, asking permission to borrow items, and not distracting others. This includes opinions, space, and belongings.
- 2 Be **RESPECTFUL** of the learning environment by raising your hand to speak and/or leave your seat, remaining on task, cleaning up after yourself, following directions the first time, entering and exiting the room quietly, and positively participating in activities.
- 3 Be **ON TIME** to class prepared with all materials, books, and supplies.
- 4 Complete all assignments **ON TIME**, and with best effort.
- 5 **REFRAIN** from using foul language including using the name of our Lord in vain is strictly prohibited

HIGH EXPECTATIONS

- **BE RESPONSIBLE** for your own actions and statements, punctual attendance, and for completing assignments on time and as directed.
- **BE COOPERATIVE** by following directions the **first time** they are given, and working well with group members.
- **BE COURTEOUS** by communicating appropriately and kindly with others, handling yourself maturely and tactfully, and by choosing to be polite.
- **BE SUCCESSFUL** through trying your best in every aspect of school, challenging yourself to improve, and taking pride in your work, your accomplishments, your strengths, and yourself!

**There will be times where you are asked to redo work or add to it. It is non-negotiable to make corrections requested by the teacher. It is not acceptable to say you are content with mediocre work.

**I am always available to help. Please see me for help in advance of the due date.

CLASS OVERVIEW

With an emphasis on literature, grammar, writing, and speaking and listening skills, the ELA accelerated curriculum aims to empower student through an engaging approach. In reading, students will focus on comprehension and analytical reading skills through the study of a variety of authors and genres. Students will learn how successful readers think and visualize when they read, interact with, and examine text. In writing, we will focus on narrative and informational writing, argumentative essays, as well as reflective literary analysis pieces. Additionally, we will learn how to write meaningful and concise short responses, summaries, and be able to accurately integrate and cite text references.

Instruction at the **accelerated level** emphasizes the appreciation and analysis of challenging literature; refined and articulate communication and activities requiring high levels of critical and creative thinking. The accelerated level course differs from the on-level ELA course in that content is treated with greater in-depth study, and requires advanced critical thinking and reflection. Additionally, students are expected to demonstrate excellent study skills, behavior and organization.

We at St. Hugh provide a happy and safe Catholic environment that promotes learning. Students are required to abide by all school and classroom rules, procedures and expectations both written and oral.

PLEASE NOTE: If a student breaks a school/teacher rule or expectation such actions will result in appropriate consequences. Including, but not limited to:

- Verbal Warning
- Saturday Detention
- Parent Contact
- Administrative Referral

SCHOOL POLICY Reminder

PLAGIARISM just don't do it

Academic integrity is expected on all assignments. Cheating/plagiarism is **NOT** tolerated under any circumstances. This includes, but is not limited to:

- Copying assignments
- Dishonesty during testing
- Presenting the ideas or writings of another as your own
- Allowing others to use your work for the purposes of cheating

Your work is expected to be your own, original work.

A zero will be given for any assignments that are plagiarized, the principal will be notified, as well as, the student's parents.

ESSAY FORMATTING

All typed assignments must be in 12 PT TIMES NEW ROMAN FONT, double-spaced, and have 1" margins with your name, date, and grade in the top left corner with a centered title.

If a student misses class due to an EXCUSED absence, it is his/her responsibility to make up the missed work, get notes or hand in any assignments that were given. Please look at the school policy regarding excused and unexcused absences.

Any **UNEXCUSED** absences will result in a zero on the missed assignments. This includes tests, quizzes, projects, classwork, and homework.

LATE WORK POLICY

EVALUATION AND ASSESSMENT

Grading Scale

A (100% - 90%)

B (89% - 80%)

C (79% - 70%)

D (69% - 60%)

F (59% or below)

Weight of Grades

10% Homework/Classwork/Participation

30% Project Based Learning

20% Quizzes

40% Tests

Rooted in Christ, this will be a faith-filled and productive year of growth, discovery, and learning. Parents, please email me during the year if you would like to discuss your child's progress. I am available and ready to support you.

Many blessings for a wonderful school year!

Mrs. Lamp

Print Student's Name

Student's Signature

Parent's Signature

UNITS OF STUDY

READING UNITS

- Realistic Fiction
- Historical Fiction
- Nonfiction
- Dystopia
- Poetry and Verse

WRITING UNITS

- Narrative Writing
- Literary Analysis
- Rhetorical Analysis
- Poetry and Verse

ENTERING CLASS

1. Enter the classroom SILENTLY, using the most direct route to your seat.
2. Read the board, paying attention to the "Materials Needed" section.
3. Start Bell Ringer in binder.
4. Answer the journal prompt of the day.
5. Get teacher initials on daily bell ringer.

MATERIALS

- ipad
- IXL
- Into Literature - Houghton Mifflin Harcourt (HMH)
- Grammar for Writing - Sadlier
- Various novels
- Various short stories
- binders
- notebook paper
- dividers
- sticky notes

CLASSROOM BOUNDARIES

This is OUR classroom, but there are areas that need to be off limits to students to ensure effective teaching and learning.

Please:

- **DO NOT** go the teacher's desk.
- **DO NOT** "Borrow" any supplies from the teacher's desk.
- **DO NOT** go into the supply closet.

Date

Date